

McQUAID JESUIT

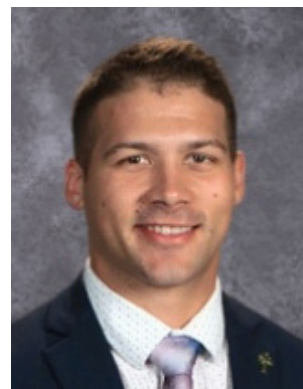


YOUR JOURNEY BEGINS HERE:
MCQUAID JESUIT ADMISSIONS



Rochester's only all-boys, Catholic, Jesuit college preparatory school for young men in grades 6–12.

Built on the traditions of Saint Ignatius Loyola, founder of the Society of Jesus, McQuaid Jesuit inspires young men to realize their God-given gifts through their pursuit of excellence in academics, athletics, service to others, and a lifelong commitment to justice. The “Return on Investment” in a McQuaid education is priceless. Because while the school counts among its graduates Fortune 500 CEOs, Jesuit clergy, decorated Armed Forces veterans, and Athletic All-Americans, it is equally proud of those graduates who are exemplary sons, husbands, fathers, uncles, and neighbors. McQuaid Creates Great Men.



WELCOME

from Cory Parker, '13
Director of Enrollment Management

As a member of McQuaid's 2013 graduating class, it truly is an honor to be back in a place that had such a tremendous impact in forming me into the man I am today. And it is a blessing to be able to meet future Knights as they start their own McQuaid journey.

The consistent effort from our teachers, administrators, and coaches to encourage each student to explore his own gifts and be open to growth is what makes our school so special. Each student has the unique opportunity to build unbreakable friendships with others from all different backgrounds by connecting not only in the classroom but in athletic competition, co-curricular activities, and through retreats, service trips, and prayer. These friendships developed often are described by our students, past and present, as a brotherhood that lasts a lifetime.

I invite you and your son to see what our community has to offer by coming in for a private tour. I look forward to welcoming you to campus and showing you firsthand how McQuaid Jesuit Creates Great Men.

McQuaid Jesuit Class of 2024



Why Jesuit Education?



Friendships form early on ...



... and last a lifetime.

While our country's public education philosophies may shift, the Jesuit education model remains the standard to which many schools aspire, with its consistent approach based on faith, integrity, educational rigor, and character building. **At its core, Jesuit education centers around debate, critical analysis, and *eloquentia perfecta* (the ability to express oneself well in the art of persuasion).**

Since the Society of Jesus, a Roman Catholic religious order founded in 1540 by Saint Ignatius Loyola, opened its first school nearly five centuries ago, Jesuit graduates have included Pope Francis, Chief Justice John Roberts, comedians Bill Murray, and Bob Newhart, and Hall of Fame football coach Vince Lombardi.

Jesuit education arrived in Rochester in 1954, when McQuaid opened its doors to 196 young men; and for 65 plus years, the school consistently has **Created Great Men** who have become leaders in all walks of life.

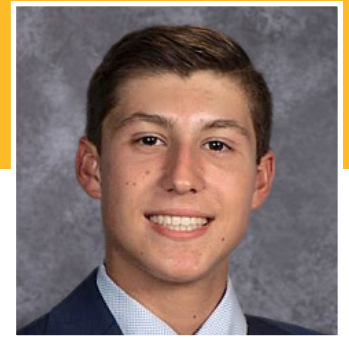


Why all boys?

The single-sex model is a tested, proven approach to education popular in hundreds of schools around the country, both public and private. Research confirms that boys and girls learn differently; we know how to embrace those differences through an educational model that is distinctly attuned and beneficial to the rhythms of adolescent life. Competition, rivalry, hands-on learning, and energy are some of the hallmarks that characterize successful boys' education.

Additionally, adolescence can be a time of turbulence, questioning, and formidable peer pressure. An all-boys setting allows students to be themselves without the pressures of a co-ed environment, pursuing interests and talents regardless of social stereotyping.

Of course, simply being an all-boys school doesn't guarantee success. Leadership from adults who understand the responsibility of teaching boys to become **Great Men** of character is essential. Our Ignatian heritage insists that the process of education take place in a moral as well as an intellectual framework. It calls for the reverence of the dignity of each individual and urges students to uphold integrity and respect in dealing with all people.



"High school is about growing academically, making new friends, and finding your interests, all of which McQuaid encompasses. The difference though, is the way McQuaid prepares you for the next level. Its committed faculty and staff, accelerated course options, and culture make it a next level college prep school."

-Dominic Sansone, '24



The McQuaid Experience: A Family Affair



My boys are all different, yet McQuaid has given each of them exactly what they need. It has helped one of my sons to step out of his comfort zone and meet new people. Another has found the academic support and encouragement he needs. McQuaid has helped them find and embrace passions outside of the classroom.

My oldest boys started at McQuaid in 7th grade. This was the first time they would have multiple teachers and switch classes. Being unfamiliar with this new environment, I was very anxious. Would these teachers take care of them and support them? I remember all that worry being laid to rest while sitting in Mrs. Soprano's mini-class in early September. I remember her telling the classroom full of parents that McQuaid would challenge our students and there would be growing pains. But she promised that the staff would be there to support our boys every single day. I could give a million examples of how this has been true over the past 8 years. McQuaid teach-

ers, coaches, and administrators continue to amaze me with their devotion to the students.

McQuaid culture is something special, and the traditions are what I love most. Whether through Mass before a Friday night football game, volunteering, the Mother/Son Brunch, or the retreat program, our entire family has been included in our sons' McQuaid experience.

-Sharyl Paladino, P '24, '24, '27, '28
Current & Graduate Parent

*"McQuaid teachers, coaches,
and administrators continue to amaze
me with their devotion to the students."*



Academic Support

McQuaid Jesuit recognizes the diverse academic needs of its students, particularly in the wake of the pandemic. All McQuaid Jesuit students are held to high standards in the classroom, but we are pleased to offer support outside of it as well.

The McQuaid Jesuit Academic Center is open to all students during Flex and after school. Its main purpose is to provide a quiet, structured environment for students to study and receive support. It is where Academic Intervention Services (AIS) and Resource Room classes meet during the school day. Additionally, the Academic Center is available to be utilized for small-group tutoring sessions.

Teachers and parents who are concerned about a student's academic progress may initiate various support plans. These plans cover a range from general study and organizational skills to course-specific support and daily assignment planning, as well as concept reinforcement, based on a student's needs. Our counselors work with the Director of the Academic Center to determine which resources are best suited to address each individual case.



Dan Hershel
Dean of Academics



McQuaid teachers expect students to work hard in the classroom.

What is **different** at McQuaid is the amount of encouragement that students receive from teachers — and from their fellow students.

These good study habits begin in middle school, when teachers emphasize core subject areas, study habits, and time management. In high school, students adapt to the high academic standards and learn to take pride in pushing themselves. The results speak for themselves: higher than average SAT scores, numerous Advanced Placement credits (we offer 21 AP classes) and acceptance to some of the nation's most prestigious colleges and universities.

Advanced Classes Offered:

Advanced Algebra
Advanced Algebra II/Trig
Advanced Anatomy and Physiology
Advanced Art
Advanced Biology
Advanced Chemistry
Advanced CPS
Advanced English 2
Advanced Geometry
Advanced Sculpture
Biology (AP)
Calculus AB (AP)
Calculus BC (AP)
Chemistry (AP)
Computer Science (AP)
Computer Science Principles (AP)

English Language/Composition (AP)
English Literature/Composition (AP)
Environmental Science (AP)
European History (AP)
Latin (AP)
Macroeconomics (AP)
Microeconomics (AP)
Music Theory (AP)
Physics I (AP)
Physics II (AP)
Precalculus (AP)
Psychology (AP)
Spanish (AP)
Statistics (AP)
United States History (AP)
World History (AP)



Dan Brady
Mathematics Department

I grew up in a parish that celebrated community; it was a powerful blessing. McQuaid provides that same sense of attachment and belonging and has given me a meaningful purpose; and retreats, coaching, and service missions have profoundly added additional dimensions to my experience. I am forever grateful.



Courses Offering College Credit:

Applied Philosophy and Ethics (CC)
Calculus (CC)
Into to Engineering Design (CC)
Italian 4 (CC)
Principles of Engineering (CC)





FAITH & SERVICE

Service in a Jesuit school means more than “doing good.” It allows participants to recognize how God is at work in our brothers and sisters in need and how God’s Kingdom continues to unfold in the midst of our own labors. Because student participation in service programs is mandatory, engagement naturally becomes part of their formation.

Our Christian Service Program often is one of the most memorable parts of a student’s time at McQuaid Jesuit. Students are challenged and forced to move beyond their “comfort zones” as they work with new populations or in new environments. Such service inevitably has a lasting impact both on the student and those he serves, bringing both closer to God.

The Campus Ministry department endeavors to be at the heart of every student’s McQuaid experience. Campus Ministry includes student retreats, student-organized liturgies, service programs, social justice initiatives, and community events. In order to become **“Great Men,”** students complete at least 100 hours of service before they graduate, often volunteering with those who are sick or elderly, serving meals in soup kitchens and homeless shelters, or cleaning up local parks and neighborhoods.



Lisa Soprano, P '16, '23
Science Department

At McQuaid, I can share my faith and talk with students about the importance of loving God, being compassionate, and respecting others. I am privileged to work with bright young men who are discovering their gifts and talents. Most importantly, I have experienced McQuaid as a parent, and have watched my son grow into a wonderful “Man for Others.”



Guidance & College Counselors: Helping Students Find “The Right Fit”

McQuaid’s counseling program provides students with a comprehensive experience centered on engaging curriculum that encourages the highest level of student achievement through their growth in academic, career, and personal/social domains. In concert with teachers, administrators, parents, and the community, the school counselors assist students in becoming successful lifelong learners and contributing members of society.

The college counseling program prepares students to pursue higher education. We begin the college planning process early and aim to develop our students’ knowledge of higher education and preparedness for the college application process. We examine areas of personal interest, discuss possible career paths, and take a unique interest in each student.

The college counseling program strives to live true to the Jesuit ideals of education. We embrace the *cura personalis*, seeking to find the right destination for each student after his graduation with an appreciation for the individual’s gifts, circumstances, and potential to ensure an enriching college experience that ultimately will lead to living a life of consequence.



Jeff Grifa
Guidance Counselor

I strive to empower students who are making important decisions for life after McQuaid. College counseling not only requires expertise and knowledge, but also patience, humility, and compassion to help students identify and connect their personal qualities, values, and strengths to a particular path. Whatever the choice, the goal is to find the right fit.



Timeless Perspectives



*Teddy Shanahan, '21
Georgetown University, '25*

It is impossible to understate how the people surrounding you affect your formation. I foolishly thought I was a finished

product by the time high school started. This was not true at all. I learned that habits constantly evolve, and that the people closest to me dictated their direction. McQuaid taught me how to present myself and how to conduct myself, irrespective of setting. At McQuaid, I was blessed with teachers and coaches that taught me more about life than anything else, and I still reflect on those lessons constantly. The term “brotherhood” is used often for good reason. The relationships I continue to have to this day are noticeably stronger than most of my college peers have with their high school classmates.

There are many academic skills and habits I learned at McQuaid that I rely upon at Georgetown. Work ethic first comes to mind. In college, you are on your own. But I learned how to work at McQuaid, and it certainly paid off. Secondly, McQuaid teachers do a great job of teaching you how to study. There is an art to studying, and a lot of people come to college only knowing one mechanism when the most efficient students rely on multiple depending on the content, assignment, etc. The benefits are very real. McQuaid places particular emphasis on writing. A lot of classes in college ask you to write without teaching you how to do so, so it's imperative to have a good foundation. That is McQuaid's bread and butter.

Work ethic matters. Peer-led leadership matters. Without a doubt, I'll never forget the experience of being around a group of men—with different personalities and from different backgrounds—all focused on their goals.



*Tom Huber, '76, P '13, '15, '17
Sr. VP of Investments - Stifel*

McQuaid Jesuit students are instantly exposed to peers from throughout the Greater Rochester region. This exposure expands their horizons in a unique way. It also brings an increased awareness of our

community at large and, with the school's emphasis on Magis and doing more for Christ, it allows and encourages students to actively give back to the community. This is rare indeed for any teenager. A McQuaid education, given the workload, also instills a demand for time management and critical thinking.

When a McQuaid student walks off the stage at the Eastman Theatre with their diploma in hand, they have been formed, often subconsciously, by their teachers, their friends, their experiences, their athletic achievements, and the time spent as part of the McQuaid community, for success in all that they do. As the brother of two other McQuaid graduates and the father of three more, I can attest that, more often than not, the transition from McQuaid to college is dramatically easier than the transition was from grammar school to McQuaid.

A McQuaid Jesuit graduate has a leg up on others in the workplace. Given the rigorous academic standards for which McQuaid is known, a potential employer recognizes that this prospective job candidate is better prepared than most that he or she will encounter. This is true of most Jesuit educational institutions, and it sets those graduates up for success. This is especially true in the Rochester community, as most employers are intimately familiar with the characteristics that a McQuaid graduate possesses. If nothing else, it will be easier for a McQuaid graduate to get their proverbial “foot in the door” than it would be for someone else.

I've often been approached by young professionals looking for advice. Whereas I try to help all of them as best I can, I will go out of my way to assist a McQuaid grad. I think this is endemic of most McQuaid graduates and is especially prevalent in Rochester. I'm sure that might be somewhat true of any high school given the alumni base's familiarity with each other, but it is transcendent at McQuaid.

My closest circle of friends remains to this day my fellow McQuaid graduates. We have a nucleus of about twenty guys who still get together, often weekly. We've been in each other's weddings, we've traveled the world together on golf trips, we've watched our respective kids grow up, and we continue to share the same camaraderie that was created at McQuaid so many years ago.

STEM — Preparing Tomorrow's Leaders in Science, Technology, Engineering, & Math

The Wegman Family Science and Technology Center is the most advanced facility of its kind in Rochester. A state-of-the-art, 36,000-square-foot building featuring science and computer labs, a Student Life area, Campus Ministry space and a comfortable outdoor commons for additional student collaboration.

The Center further strengthens our existing quality Science, Technology, Engineering, and Math (STEM) offerings. It has classrooms, laboratories, and space for STEM disciplines, all of which enhance the school's partnership with Project Lead the Way (PLTW), an Engineering program offered in partnership with Rochester Institute of Technology (RIT). PLTW is a nationally recognized organization dedicated to providing opportunities in STEM subjects. These courses offer students the opportunity to explore engineering as a career option while at the same time earning college credit. PLTW classes emphasize hands-on, team-oriented learning that reinforces math and science concepts and helps prepare them for further education in the engineering or engineering technology fields.

In addition, McQuaid Jesuit sponsors competitive FIRST Robotics teams in both middle school and high school. Co-curricular robotics programs are fundamental to achieving the goals of a strong STEM curriculum like McQuaid's because they teach relevant skills and background knowledge while allowing students the opportunity to experiment and gain hands-on experience. McQuaid's robotics students work collaboratively with one another and their mentors to build, program, and use a robot in competitive settings.



"Every coach is willing to listen and understand you, and I learned to trust that they put you in a position to succeed."

Middle School athletics offered a great opportunity for development. I was able to try lacrosse for the first time, and I fell in love with it. It made me want to work outside of practice. My time management improved a lot from playing sports, and I liked that middle school practices were right after school so that I could go home and spend time with my family. On my first day of football practice in 7th grade, I was very nervous. By the final day of lacrosse in 8th grade, I had gained a lot of confidence. That is the biggest difference in me as a person between then and now.



I have always been an athlete, but the first time I played an organized sport for McQuaid, I noticed it was a lot different. That was my first time being in a locker room, which is probably the best part. You get to hang out with your friends and talk about your sport, which is really fun. There was great leadership from the 8th graders, and they made sure everyone that was new got to where they needed to be. Every coach is willing to listen and understand you, and I learned to trust that they put you in a position to succeed. They do a great job of being models of McQuaid values and representing them well.

-Patrick McDonough, '28
Middle School Athlete



Coaches play a tremendous role at McQuaid. It is good to have a coach who is more than just a coach. I feel like I can talk to all of them, and it does not have to be about the sport that I play—there is a sense of “being there”.

Athletics have given me the time management skills necessary to navigate a rigorous schedule. I’ve learned how to take full advantage of the time I have. To be a part of a team at McQuaid offers a feeling of unity. The brotherhood that we share is far different from any other place. When you have friends that you spend so much time with, they can tell if something is wrong, and they want to help you out.

Athletics help bring the student body together. It allows us to realize we can step outside our circle and form new friendships. The friendships made on athletic teams last a long time, because that is where we discover shared values like “we before me.”

On a personal level, sports have taught me how to recognize the gravity of a situation. There is a balance between having fun and when it is time to get serious. I’ve learned that the biggest trait of a leader is being willing to challenge your friends to be the best version of themselves.

-Allen Nesmith, '25
Varsity Athlete

ATHLETICS:

Be a McQuaid Knight

McQuaid's athletic traditions run deep, with nearly 700 students competing each year on one or more of McQuaid's 20 interscholastic teams built on enthusiasm, loyalty, and school spirit. Your son not only learns his sport's fundamentals, but also learns lifelong intangible lessons of sportsmanship — being a good teammate and winning and losing with dignity — all grounded in the teachings of Saint Ignatius Loyola.

6th Grade Club Teams

Bowling
Lacrosse
Rugby
Track

Middle School Teams

Baseball
Basketball
Bowling (*club, open to 6th graders*)
Cross-Country
Football

High School Teams

Alpine Skiing – Varsity (*grades 7-12*)
Baseball – JV Black, JV Gold, Varsity
Basketball – Freshman, JV, Varsity
Bowling – Varsity
Crew – Varsity (*grades 7-12, held in fall and spring*)
Cross-Country – JV, Varsity
Football – Freshman, JV, Varsity
Golf – JV, Varsity
Hockey – JV Black, JV Gold, Varsity

Indoor Track
Lacrosse
Outdoor Track & Field
Soccer
Volleyball
Wrestling

Indoor Track – JV, Varsity
Lacrosse – JV, Varsity
Outdoor Track & Field – JV, Varsity
Rugby – Novice, A-side, B-side
Sailing – Varsity (*held in fall and spring*)
Soccer – JV Black, JV Gold, Varsity
Swimming – JV, Varsity
Tennis – JV, Varsity
Volleyball – JV, Varsity
Wrestling – JV, Varsity





"You come to McQuaid and you build friendships and bonds that will last your entire life. The brotherhood you develop and experience at McQuaid is something that will stay with you as long as you live. It gives you a lot of

wisdom and experience that you can use."

-Corinthian Reed, '24





CREATIVITY

Through Arts, Theater, & Music

McQuaid Jesuit's Fine Arts programs cultivate students' spiritual, intellectual, emotional, creative, and aesthetic formation. High school students must take at least one credit of Fine Arts, although many take several more. Whether performing in front of audiences or drawing on sketch pads, students who participate in the creative arts at McQuaid discover their own creative visions.

Art Classes

Advanced Art
Advanced Sculpture
Beginning Sculpture
Film and Media Studies
Graphic Design Using Adobe
Intro to Art
Intermediate Art
Painting and Murals
Printmaking

Classroom Music

AP Music Theory
Applied Musicianship
Guitar and Keyboard II
Intro to guitar, keyboard and music theory

Performing Ensembles

Accompanying
Beginning Ensemble
Chorus
Select Chorus
Concert Band
Orchestra
Percussion Ensemble
Symphonic Band

Drama Classes

Acting Seminar
Theatre Tech I & II



Dante Varrasso
Social Studies Department

Teaching is a second career for me. Work used to mean a set of tasks to accomplish in order to get paid. Now teaching is my vocation, giving my life's work meaning. McQuaid's standards allow me to help build character, morals, and values in my students. This school is my extended family and we all believe in its mission – to "Create Great Men."



STUDENT LIFE

With dozens of co-curriculars, your son can find a club or team organized around shared interests. But student life isn't just about clubs — it's also about friendships made. For many, **participation in McQuaid clubs becomes another rewarding part of their overall school experience.**

High School Clubs

Accolade (Yearbook)
Admission Ambassadors
Agape Latte
Black Student Union
Envirathon
Film Club
FIRST Robotics
Habitat for Humanity
Indian Interest Club
J.E.T.S.
Masterminds
Mental Health Awareness Club
Mission & Ministry
Model United Nations
Mosaic Club
Pallbearer Ministry
Philosophy Club
Pre-Med Club
Speech & Debate
The Lance
The Shield
Youth & Government

Middle School Clubs

Academic Challenge Bowl
Black Student Union
Board Game Club
FIRST Lego League
Knee Hockey Club
Geography Club
Maker Club
Math Club
Middleman Messenger
Mission & Ministry
Strength & Conditioning Club

All Students

Art Club
Camera Club
Chess Club
Climate Club
Comics Club
Computer Club
Computer Gaming Club
Environmental Club
Envirothon
Fishing Club
French Club
Game Design Club
German Club
He for She Club
Investor/Business Club
Italian Club
Jazz Band
Jazz Ensemble
Kennings
Knightride Cycling Club
Modern History Club
Percussion Ensemble
Photo Club
Pride Alliance
Ski & Board Club
Spanish Club
Stage Crew
The Biodiversity Project



"The reason I came to McQuaid is because my parents wanted me to get a better education. Most of the work here is pretty high level and it definitely challenges you to be a better student."

-Kristopher Hamilton-Much, '27



The Graduate at Graduation: Becoming an Alumnus of McQuaid

During his years at McQuaid Jesuit, each student should grow in his personal relationship with Jesus Christ. He should come to realize he is invited to follow Jesus and work with Him to build God's kingdom on earth. Just as the Jesuit motto is "For the Greater Glory of God," students about to graduate are now capable of making choices that honor God by doing the greater or better good. Specifically, **graduates of McQuaid should be marked by these characteristics:**

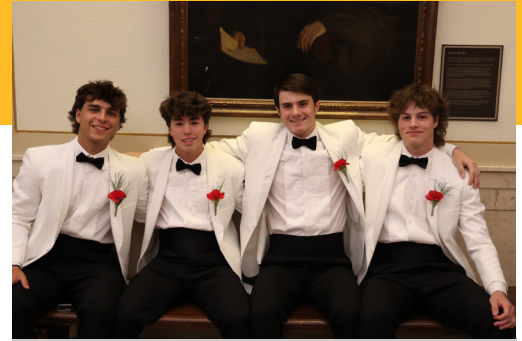
Intellectually Competent: Highly educated in a wide spectrum of academic disciplines; trained in powers of reasoning, imagination, expression, freedom of choice, and value formation; and sensitive and appreciative of aesthetics, the graduate is beginning to become both confident of success and capable as a leader in service to others.

Loving: Able to move beyond self-interest or self-centeredness in his relationships with others, a graduate's relationships deepen as he accepts and cherishes other people; and he begins to integrate his concerns, feelings, and sexuality into his whole personality.

Religious: The graduate is motivated by love of God and others in such a way that his decisions in life are being made more for the glory of God and service to his community than for his own perceived needs.

Open to Growth: Understanding the Jesuit credo that it is more important to learn how to learn, to desire to go on learning through life, and to come to a deeper appreciation of the richness of God and His creation, the graduate strives to develop his imagination, feelings, conscience, and intellect; and he recognizes new experiences as opportunities to further his growth.

Committed to Justice: A graduate understands that Jesuit education teaches him that his ultimate goal in developing his talents — or gifts from God — is not self-gain but the good of the human community. In light of this realization, he sees service to others as more self-fulfilling than success.



"McQuaid was never meant to be the destination. The goal is not to come here and have it be the highlight of our lives. McQuaid is meant to pull something out of us and get us to become the men we are supposed to be"

-Nick Howlett, '23





Enviably Outcomes

Colleges attended by 2023 and 2024 McQuaid graduates include:

Boston College, Clemson, Colgate, Princeton, Rochester Institute of Technology, St. Bonaventure University, UCLA, University of Florida, University of Notre Dame, and the University of Rochester.

How well does McQuaid Jesuit prepare alumni for postgraduate studies?

- **96%** of alumni older than 25 years have completed bachelor's degrees.
- **90%** of those graduating from McQuaid after 1993 completed their bachelor's degrees in 4 years or less. Of these, 6% completed it in 3 years.
- **55%** have completed graduate-level degrees.

What is the perceived value of a McQuaid Jesuit education in relation to tuition spent?

- **96%** said their McQuaid education was worth the cost of their tuition.
- **98%** would recommend a McQuaid education to someone.

In what ways did a McQuaid Jesuit education impact or alter their life course?

- **95%** said that McQuaid had a positive influence on their personal character development.

What is the current level of alumni's involvement with McQuaid Jesuit?

- **63%** of alumni younger than 25 have been back to visit within the last year.

Class of 2023 Legacies-Graduates with fathers and grandfathers who also graduated from McQuaid.



"I chose to attend McQuaid Jesuit because it was my dream school and because of its reputation of turning young men into successful people. The education is above and beyond what I experienced previously and I have built a real connection with my classmates."

-Colin Bavibidila, '22



McQUAID JESUIT

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